Jointly Developed

Our school-parent compact is an agreement that JCES parents, students, and teachers develop together. It explains how our parents and our teachers work together to ensure ALL students receive the individual support they need to reach and exceed grade level academic standards. Planning meetings (Title I) are held at the beginning (orientation) and throughout each year to discuss, provide feedback, revise, and edit the compact, policy, and goals based on data from parent surveys and student needs.

For more information, click on the parent tab at:

www.johnson.k12.ga.us

Our ideas to share include:

→ Use materials sent home to practice and explore math.
→ Try to attend all events including parent training sessions offered by the school.
→ Spend time with students discussing and sharing school experiences.
→ Look for agendas nightly, school newsletters, class newsletters and check out the school we site.

Parents Have the Right...

• To know the professional qualifications of their student’s teacher’s) including the degrees and certifications held, and whether the teacher is certified in the respective area of instruction.
• To know the level of achievement of their student in each area of the state assessment.
• To be involved in the planning and implementation of the parent & family engagement program in their school.
• To know if their student has been assigned, or has been taught at least four consecutive weeks, by a teacher who does not meet the highly qualified definition.

Further Questions or Suggestions:

Charles Howard, Principal
charles_howard@johnson.k12.ga.us

Beth Martin, Asst. Principal
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Tecia McKay, Asso. Superintendent of Federal Programs
tecia_mckay@johnson.k12.ga.us

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Communication about Student Learning

Johnson County Elementary encourages stakeholders to visit and take an active role as parents, family, & community engagement. JCES is committed to provide frequent reports to parents concerning student progress. Some of the ways may include:

→ Parent/student handbook
→ Weekly/biweekly grade reports/newsletters
→ Parent Portal (Infinite Campus)
→ Parent Teacher Conferences (1/2 days and Parent/Teacher Requested)
→ Daily agenda/Homework folders
→ Phone Calls (Individual & system-wide call out)
→ Flyers/PTO/School Marquee/Newspaper/Social Media/Remind 101
→ As often as reasonable, JCES provides translations of materials via TransAct and an interpreter for conferences in the family’s native language.

Building Partnerships

Partnerships between parents, students, and school are vital to promote student success, and are critical in our efforts to provide quality education to our children. The following activities are planned to increase parent & family engagement at Johnson County Elementary:

→ Career Day
→ Orientation/Open House
→ Student/Parent Celebration Night (Honors Night, Grade Level, etc.)
→ Father-Daughter Dance
→ Curriculum Spotlight Nights
→ Community Walk
→ PTO Meetings (state testing, literacy, technology/STEM)
→ Headstart/PreK-Kindergarten Transition
→ Quality Time Family Movie Night
→ 5th/6th Transition
→ JCES Book Fair Family Night
→ Parent Conferences
→ Shoebox Parade
→ Title I Annual Meeting
→ Parent Satisfaction Survey Field Day
→ Grades PreK-5 Student/Parent Celebration Days
→ Title I Planning Meeting
→ School Council/Mother Board-Advisory Council
→ ESOL International Night
→ Grandparents’ Literacy Day
→ Kindergarten Student/Parent Celebration Petting Zoo
→ Parent/Family Picnic
→ Google Classroom Visits
→ Pre-Kindergarten Parents Day

Revised with Parental Input
May 3, 2019
District Goals:

Goal 1: Effective Leadership: By the end of 2021, create an organizational structure that will provide systems that will increase literacy data by 3% as measured by the GMSA.

Goal 2: Coherent Instructional System: By the end of 2021, increase student achievement data in math, science, and social studies by 3% as measured by the GMSA (targeting levels 3 and 4).

Goal 3: Supportive Learning Environment / Family & Parent Engagement: By the end of 2021, improve student learning environment with stakeholder engagement resulting in at 3% increase in parent data (survey) and 3% increase on CCRPI.

**JCES Academic Goal**

Increase the percentage of students scoring proficient and above as measured by the Georgia Milestones End of Grade Assessment in ELA by 5%.

To support achievement of this goal, our school will focus on writing in all content areas and our grade-level reading focuses will include:

- **K:** Foundational Skills
- **1st:** Phonics, Word Recognition
- **2nd-5th:** Comprehension, Fluency, and Content Vocabulary Development across the curriculum.

**Georgia Milestones End-of-Grade Performance Targets for ALL Students Grades 3-8**

(Proficient and Distinguished on state required assessments.)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td>76.8%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>78.8%</td>
</tr>
<tr>
<td>Science</td>
<td>75.4%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>76.7%</td>
</tr>
</tbody>
</table>

**Student will:**

- Take home important papers and notices about activities and classroom work.
- Fulfill nightly reading routine.
- Participate in class and ask for help.
- Participate in school activities and home assignments with parents and teachers.
- Become whole child learner for life long student success.

**School Staff will:**

- Support professional capacity to enhance academic achievement under effective leadership.
- Provide Curriculum that meets state guidelines to ensure a coherent instruction system.
- Incorporate rigor into every lesson.
- Provide differentiated instructional strategies to help all students succeed and excel.
- Encourage students to read multiple genres.
- Provide a supportive learning environment for whole child development.
- Provide parents with monthly newsletters featuring activities to enrich family interaction and academic achievement of our students.
- Encourages parent, family, & community engagement including parent surveys.

**Parent will:**

- Read nightly with child.
- Talk with student about school daily and the importance of school.
- Keep in regular contact with student’s teachers.
- Set goals to support whole child development & continue education.
- Participate in school activities, meetings, etc.
- Keep up with my student’s current work, homework and grades.
- Contact the teacher by phone 478-864-3446 or email. Email addresses are on the school website at: www.johnson.k12.ga.us

**Title I**

**Purpose:** To help low-achieving students meet the state’s academic content and performance standards. The Title I program offers a variety of services which may include: additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, smaller classes and additional training for staff.

**Qualifications:** JCES qualifies for funds based on economic needs and follows the school-wide Title I program design.

**School-wide Requirements:**

- Comprehensive needs assessment: The school must identify areas of greatest need
- Instruction by “highly qualified” teachers
- Professional Learning for Teachers and Paraprofessionals
- Parent & Family Engagement Strategies & Development
- School-wide reform strategies to:
  - Strengthen the core academic program
  - Increase quality instructional time
  - Utilize strategies to meet the needs of all learners

We CAN achieve our goals when teachers, students, and families work together!