



**JOHNSON COUNTY MIDDLE  
SCHOOL  
PARENTAL and FAMILY  
INVOLVEMENT POLICY  
2018-19**

Support for JCMS Home-School Partnerships:

- District Parent Liaison
- Title I Annual Meeting
- Open House/Orientation
- 6<sup>th</sup> Grade orientation to help with transition from elementary
- School newsletters
- Parent letters
- Call outs
- Chat and Chew
- PTO meetings
- Parent Planning meetings (SWP, PFE, SIP, parent compact)
- Parent Workshops
- I-Parent Technology
- Parent Conferences
- Parent surveys (*in multiple languages*)
- Student progress reports/report cards
- School website
- School Council meetings
- School wide calls
- Honors Night
- Graduation/Homecoming events for parents/students
- Teacher Parent conferences (translator available)
- ESOL Night (translator available)
- Curriculum content nights (Math, Sci., Soc. Stu., Reading / ELA, and Technology)
- Meet and Mingle

**PARENTAL AND FAMILY ENGAGEMENT INVOLVEMENT Means:** *the participation of parents and family in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that:*

1. parents play an integral role in assisting their child's learning
2. parents are encouraged to be actively involved in their child's education at school
3. parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

Johnson County Schools believes relationships to be of the utmost importance component to student success. To ensure student success, partnerships between parents, students, and school personnel are vital. Parents participate on school committees such as the Title I school wide plan committee. Johnson County Middle School believes that parents are their children's primary teachers and their support is critical in our efforts to provide quality education to their children. In order to maximize this effort, the following programs and activities are planned to involve parents at Johnson County Middle School.

At the beginning of each school year, a Title I staff orientation meeting is held in order to help teachers understand the value of the contributions of parents. They also discuss ways to work with parents to bridge the gap between home and school. A presentation shows the staff why JCMS is a school-wide Title I school. In addition, the staff is told how JCMS uses Title I funds to support parents' and students' needs. The school's plan is discussed and goals are reviewed so that staff members are familiar with their part in helping the school attain the goals.

Johnson County Middle School has an open door policy that encourages parents to visit the school. Our parental and family meetings are designed to provide parents with resources and information needed to become more involved in their children's education. The school will continue to provide parents and community members with various forms of communication, including the parent/student handbook, newsletters, flyers, PTO Plus information, phone calls (individualized and system-wide calling network system, Crisis Communication System), and etc. JCMS also provides translations of materials via translated materials and an interpreter for conferences.

In order to relieve any stress for the 5<sup>th</sup> grade elementary student transitioning to middle school's 6<sup>th</sup> grade in the fall—we hold a school day orientation for the 6<sup>th</sup> graders to give the 5<sup>th</sup> graders a tour. Each fall, parents are informed of the school's participation under Title I when the Annual Meeting / parent orientation is held. There is an individual workshop for 6<sup>th</sup> grade families to help with the upcoming plans for Title I funds, parental involvement policy, school wide plan, and parent school compact as students transition into the middle school. It is followed up by a workshop specifically for families of 6<sup>th</sup> grades to share state curriculum expectations and means to measure student achievement. Another 7<sup>th</sup> and 8<sup>th</sup> grade Annual Meeting also shares the Title I information also relating and is followed by a parent workshop preparing middle school students to prepare for high school. In this orientation session, parents have the opportunity to learn about the Title I school-wide program, and other activities that are particular being jointly developed between the school and parents. Subsequent parent workshop shares information on state (Georgia Milestones) and local assessments used to measure student progress and the proficiency levels the students are expected to meet is shared with parents. Johnson County Middle School will assist parents in the understanding of the State (GSE/GPS) academic content standards. Title I funds will be provided for home visits as needed by the parent liaison. During both parent sessions, parents are encouraged to ask questions, complete feedback forms, and to come back to visit the school and conference with teachers during the course of the school year. Two meetings are held in the spring, morning / evening sessions to maximize parent participation, to include parents in the planning process for the school program, and to revise / update the school-parent compact. The compact outlines the responsibility for the school, the student, and parents to work together for the student's academic success. During the meetings teams evaluate the programs for the year and to make revisions to the Parental and Family Engagement Policy for next year and are asked to complete a parent survey.

Parents will be involved in the planning, review and improvement of programs for Title I in an organized and timely way. PTO meetings will provide opportunities to discuss school programs and give input. Johnson County Middle School will also describe the curriculum and the assessments used by the system to measure student progress in meetings the State's student achievement standards.

Workshops will be conducted to train parents in ways they can contribute to their child's progress. Teachers, staff, and other agencies will share ideas for monitoring attendance, completing homework, improving test taking strategies, and other parenting skills. Efforts will be made to provide an effective and supportive environment for students with disabilities and their parents through collaboration with special education personnel. Translation for parents where English is not their first language as well as an interpreter is provided. An annual survey will be sent to parents of Title I students; the data will be collected and submitted including all unsatisfactory comments regarding the school plan to the LEA.

In order to build ties between home and school, Johnson County Middle School will implement and coordinate parent programs on various topics (Literacy, Math, Technology, Parenting Skills, and Interacting with Teachers). Topics are additionally selected based on input from parent surveys. In addition, formal compacts between parents, school, and students will be employed to specify everyone's contributing role in reaching the individual student's goals. Parent/teacher conferences will be held at least twice annually to relate individual student's achievement to the compact. Parents will be informed of their student's academic progress every four and a half weeks, and a formal report card will be completed each nine weeks. The formal report cards will be supplemented with school update information to be sure parents are abreast of local and state updates regarding their child's education. . Local churches will host parents meetings and/or share school information during church announcements as requested.