

**Title 1  
Parent Satisfaction Survey - May 2019  
FY19  
Johnson County**

A total of 165 parents completed surveys regarding the Title 1 Program in Johnson County. The following is a summary of their responses.

<b>School Child Attends Parent Response</b>		
<b>Responses</b>	<b>#</b>	<b>%</b>
Johnson County Elementary	69 including 13 <i>electronic (last year 78)</i>	41.8% <i>(last year 48%)</i>
Johnson County Middle	64 including 10 <i>electronic (last year 51)</i>	38.8% <i>(last year 31.5%)</i>
Johnson County High	32 including 5 <i>electronic (last year 33)</i>	19% <i>(last year 20.4%)</i>
Not stated	0	0%
Total	165 <i>(last year 162)</i>	

**Title 1  
Parent Satisfaction Survey  
Johnson County**

**Parent Feedback:**

**JCES**

**1. Source of school information (ranked in order):**

1. Newsletter
2. Teacher
3. Callout System Children
4. Children
5. District & School website / Facebook Page
6. Friends
7. OtherPrincipal

**2. Parents feel informed**

**Yes 94%**  
**No 6%**

**3. Effect tool for improving home / school communication (ranked in order):**

1. School Newsletter
2. District Sign (Hwy 319)
3. Parent Orientation
4. Facebook / Social Media / Text Messages
5. Grade Level Orientation session
6. Parent Teacher Conferences
7. PTO meetings

**4. Feeling Welcome (See Commentary remarks)**

**5. School is a supportive environment for learning –77% agree (last year 88%)**  
**School prepares my child for the next academic year – 77% agree (last year 88%)**

**6. Parent Workshops: Building Parent Capacity (See Commentary remarks)**

**7. Staff Workshops: Building Teacher Capacity (See Commentary remarks)**

**8. Location for events to be held:**

1. At School – 57% (last year 59%)
2. At my church – 12% (last year 18%)
3. In community/ public facility – 6% (last year 11%)
4. In parent's / neighbor's home – 6% (last year 11%)

**9. Parents gave input on decisions / shared in partnership:**

1% - School Title I program planning (use of funds) and evaluation 2% - Development of school parental involvement plan  
1% - District Title I program planning (use of funds) and evaluation 3% - Development of district parental involvement plan  
23 % - Development of school-parent compact .1% - School parent advisory council/committees  
50% - Parent-Teacher conferences 1% - District parent advisory council/committees

**10. Academic Priority (Rank Order)**

1. Instruction meeting needs in math, science, and social studies
2. Instruction provide for all students to achieve
3. Safe learning Environment (input from parents and community)
4. Leadership focused on Literacy Instruction
5. Interventions & Enrichment

## **11. Convenient time for parents:**

Day of the Week (*Top 3 days in rank order*):

1. Monday
2. Tuesday
3. Thursday

Time of the day (*Top 3 days in rank order*):

1. Alternating parent conferences times for each school (JCES early, JCMS afternoon, JCHS evening- then rotate the next conference day)
2. During School
3. Evenings

### **Parent Commentary**

Question #1 info source (Other)

- Remind

Question #2 Not informed – follow up Comments

- Somewhat. Need more communication between teachers and parents.
- Mostly
- At times

Question #4 Feeling Welcomed

- JCES Motherboard.
- Smiling faces and positive attitudes
- Friendly atmosphere by all staff members
- When my child is known by his name or who his parents are . . . I believe it all starts with relationships.
- Open door policy; knowing I can come talk with someone when I have an issue.
- The faculty and staff are always willing to lend a helping hand. Sped testing, speech testing, what will happen if my child is tested.
- The front staff always greet you when you come in and help with any questions or concerns.
- The info provided from newsletters
- All staff and faculty
- They talk right to me.
- I don't know.
- Friendly staff
- I feel welcomed when everyone calls me by name and says hello when I walk in.
- Good communication with teachers
- The teachers greet the children and parents with a smile.
- The school does a really good job with activities that involve parents as well as students.
- The staff
- When you walk indoor, that treat you like family.
- Principal is welcoming. Teachers are open for discussions. Front office staff is great.

Counselor is always helpful. Nurse keeps me updated on health issues.

- Friendly teachers, smiling students, and great attitude toward success.
- The staff
- Respectfulness
- Everything! Beginning with the principal, teachers, faculty – everyone! Wonderful school!
- Everything, the staff are all nice. The teachers are very informative when it comes to your children.
- Smiling, friendly staff
- Smiling faces
- Everyone is just very sweet
  - Greetings from front office
  - Friendly Staff
  - Teacher and staff
  - All the nice teachers
  - Friendly Staff
  - The friendliness of the teachers and staff make me feel welcomed.
  - The faculty and staff
  - Because of the people that work there are so very nice to everyone
  - Ms. Bridgette, Ms. Marie, Ms. Beth, Mr. Howard, teachers. Everyone there is nice and easy to talk too, plus helpful. Your whole staff.
  - Friendly employees – calls and texts
  - Greeted kindly when arriving
  - Everything
  - Everyone
  - All the teachers and staff are friendly and they welcome you to the school. I feel welcome when I come to the school and when I call. They are always nice and put me through to whomever I need to talk too.
  - Everyone knowing each other's name
  - Ms. Bridget, Ms. Marie, Ms. Beth, Mr. Howard, the teachers, and all the staff
  - Everything
  - The people that work at the school.
  - Marie's award-winning personality

Question #5 Learning focused environment

- I realize you don't have control over what is taught in school now, but someone needs to talk to the people in charge, and try to change some of it. If you're not a genius or going to be a chemist or something on that order, the math we teacher now will not be of much help to the ordinary person. We need more life skills like we had to help our kid's when they graduate. Thanks.

Question #6 Parent Workshops

- Sped testing, speech testing, what will happen if my child is tested.
- Workshop that shares the importance of Family Reading time

- More incentive for our children...when praised and respected I feel like any and everyone goes above expectations when they are noticed for their hard work.
- Parent Teacher Conferences
- Future education
- Reading inventory and summer assignments
- Things are good the way it is
- Do not give up. Keep going.
- Interaction between teachers and parents. Communication of problems with students more often.
- More for children with learning disabilities.
  - None. Doing fine.
  - Math workshop because a lot of things and the way you work problems out are a lot different than when we went to school.
  - Safety. What's going on in the community / drugs – gangs.
  - Math workshop because math is done so much different since we were in school.
  - Working on different things best fits child's needs
  - Everything
  - Expectations for 4 years olds that are age appropriate.

#### Question #7 Teacher support Workshops

- Workshops on troubled children would be great. Not just to be award but truly understanding of some of the many and unfortunate struggles children in our system go home to can answer a lot of questions regarding the child(ren's) lack of effort in the classroom, or their behavior, attitude, or lack thereof. If more personal relationships are built throughout the year with the children/ students I think our teachers would unknowingly adjust how they deliver their lesson plans to their class and may shed new light on our children of JOCO.
- Parent Teacher Conferences
- Preparation for E.O.G.
- Working together and talking about children needs and different areas.
- Things are good the way it is.
- Handling disruptive students to prevent disrupting other students
- Sign up sheets for class events
- Technology related workshops that help teachers and parent communicate better.
- Communication issues between parents and teachers relayed to parents on a regular basis.
- How to help those w/ L.D.
- None. Doing fine.
- This statement is not pertaining to this question, but I know a lot of kids that graduate our school that does not know how to spell or cursive write. Any application you have to sign your name, not print, so to me our kids need to know how to cursive writing and spell. Thanks.
- Safety. School shooting drills. How to realize troubled kids.
- All subjects.

- Get rid of Common Core. We need spelling and cursive writing back in school. Not all kids learn the same, so I think we need special ed classes for the children who not learn as quick as other kids. And for each grade, don't mix kindergarten and 5<sup>th</sup> grader's together.

10. Academic priority

- promote morals

12. Compact Input

- Informed dates involved
- Inform parents more often of issues concerning student concerns, parent concerns
  - Anything that helps parents be able to help our children more with homework.
  - I don't know of any changes.
  - Nothing.

13. Family Eng Plan

- More teacher to parent contact  
Increase times for interaction between parents and teachers
  - I don't know of any changes.
  - Nothing.
  - Let each parent know what to do extra to help our children excel, not be left behind. If they need extra help, it should be provided some kind of way.

**Parents Signing Their Names for Interest in Volunteering:**

Elem. Parents Contacts

**Parents leaving Contact information**

- *Davsavious Brown*
- *Mary Brooks*
- *Shirley Harvey*
- *Whitley Prosser*
- *Keniya Brooks*
- *Renee Beck (2)*
- *Lashon Scott*
- *Monica Roberts*
- *Shykernia Carey*
- *Shatterria Graddy*
- *Shambricka Darrisaw*
- *Lesleis Hill*

- *Jamie Baven*

## **JCMS**

### **1. Source of school information (ranked in order):**

1. Children
2. Teachers
3. Other (Remind)
4. District & School website / Facebook Page
5. Phone Callout System
6. School Newsletter
7. Principal
8. Friends

### **2. Parents feel informed**

**Yes** 67%  
**No** 33%

### **3. Effect tool for improving home / school communication (ranked in order):**

1. Parent Orientations
2. Facebook / Social Media / Text Messages
3. Parent –Teacher Conference
4. Grade Level Orientations sessions
5. Newsletters
6. District sign (*Hwy 319 in front of JCES*)
7. PTO Meetings / Curriculum nights

### **4. Feeling Welcome (*See Commentary remarks*)**

**5. School is a supportive environment for learning –47% agree (*last year 75%*)**  
**School prepares my child for the next academic year – 57% agree (*last year 75%*)**

### **6. Parent Workshops: Building Parent Capacity (*See Commentary remarks*)**

### **7. Staff Workshops: Building Teacher Capacity (*See Commentary remarks*)**

### **8. Location for events to be held:**

1. At School – 86% (*last year 44%*)
2. In community/ public facility – 8% (*last year 6%*)
3. At my church – 4% (*last year 12%*)
4. In parent’s / neighbor’s home – 4% (*last year 6%*)

### **9. Parents gave input on decisions / shared in partnership:**

1% - School Title I program planning (use of funds) and evaluation 9% - Development of school parental involvement plan

1% - District Title I program planning (use of funds) and evaluation 3% - Development of district parental involvement plan

8 % - Development of school-parent compact council/committees  
67% - Parent-Teacher conferences council/committees

6% - School parent advisory

0% - District parent advisory

## 10. Academic Priority (Rank Order)

1. Instruction meeting needs in math, science, and social studies
2. Instruction provide for all students to achieve
3. Safe learning Environment (input from parents and community)
4. Leadership focused on Literacy Instruction
5. Interventions & Enrichment

## 11. Convenient time for parents:

Day of the Week (*Top 3 days in rank order*):

1. Thursday
2. Monday
3. Tuesday

Time of the day (*Top 3 days in rank order*):

1. Evening
2. Immediately after school
3. Before school

## Parent Commentary

Middle School

### 1. info source (Other)

- Remind (7)

### 2. Not informed

- When an incident happens with your child, the school doesn't inform you, even after you reach out to the school.
- Teachers don't call me
- Teachers need to do more newsletters again. Not everyone has access to a smartphone or computer.
- I believe I should be informed of troubles and discipline better
- Teachers never tell you anything. You have to hear it from the kids.
- Somewhat informed, but at present time would like more info.
- I feel like each grade should have a newsletter. It would help students and parents be more prepared for upgoing tests, meetings, clubs, etc.
  - The school doesn't contact about problems at school
  - By some not so much. Love when teachers use remind that I set up for.
  - I feel some teachers are very informative, but there has been times I was not aware and my children were not aware of things going out at school. I do love the teachers who use remind to communicate
  - Events are announced at the last minute minimum of at least 2 weeks is best practices

### 3. Effective communication (commentary in the margin)

- Last year's middle school Transition meeting was too vague. Hard to get much info (digital sign) from a moving car. Can't attend parent conferences due to a 9-5 job. Never see a hard copy of the newsletter. Find it in the bottom of kids' backpack.



#### 4. Welcome

- What makes me feel welcome is that my child is learning and he or she is coming home with good grades.
- The staff
- Staff is pleasant when I do have to come in.
- The staff is awesome.
- When I have meeting with his teachers
- The friendly staff
- Not welcoming at all
- This office personnel is awesome!
- The office personnel
- The staff and the teachers
- Staying informed
- Faculty staff
- Greetings from the front office and the interest they have in our students.
- Staff
- Shelby, Tanya, and Coach Bethea
- Other students and teachers
- Teachers and friends
- Teachers and Staff Members
  
- Knowing everyone
- The office group when you walk in the front door they check you and talk to the adults.
- Door greeter, office staff, principal
- Teachers, staff, and superintendent
- All teachers and office staff
- The principal and teachers
- Everything
- Teachers, Principal, office staff
- Really can't say
- The teachers
- Staff is very kind and helpful. New administration is more approachable. Consistent firm discipline remains an issue. There are an abundance of kids who do not fear punishment from the school. Bathrooms need to be monitored. Too many in accelerate classes for true accelerated learning.
  
- Learning Environment (commentary in the margin)
  
- Parents need to be held more responsible by the law for their children's behaviors. They should have to sit in classes with their children instead of ISS or OSS. ISS is "fund" to kids. No control. Kids don't complete assignments.

#### 6. Parent Workshops

- Science Workshops
- Workshops explaining Sports, Agriculture, and Writing.
- Anti Bullying
- What's causing your child not to learn properly
- Keeping focus on what matters most
- Letting parents know what the following year is expecting from students so parents can be aware of what is coming.
- Safety
- Explaining the different programs

- More gatherings
- Motivation and encouragement of the child
- Career awareness before high school
- Workshops on informing parents on what my child is required to know throughout the year.
- How to handle being bullied and how to stand up when you see others being bullied.
- Encourage others in parent involvement
- Coping strategies for anxiety/ocd/adhd.
- High School Requirements for College-Prep Students
- Workshop on getting to know my child.

## **7. Teacher support Workshops**

- How to support parent conferences
- Help teachers learn to connect with different student learning capabilities
- They need to learn to watch for sign on Bullying
- How to not down a child for minor mishaps/ How to encourage kids to succeed
- Making school fun for children with activities. Take a break from books and doing things to make children enjoy school. Activities could still include learning.
- How to handle disruptive students to prevent disturbing other students
- Time Management – Staying on tasks and putting in grades on time
- Gang violence – slang words
- Compassion & Understanding
- More gatherings
- RESPECT is important! The teacher should be respectful towards students but firm and the students will be respectful. Respect goes a long way. Encouragement shows a child that you care.
- Instructional grading practices that are standards based as well as appropriate DOK
- Workshops on how to keep parents well informed on everything.
- Safety for kids
- Whatever is necessary
- Teachers don't need anything in my opinion. Relationships re easy for them to form when they are not battling bad behaviors all day. Admin has to be more proactive and support of the teachers so they can teach.
- The make yourself welcome, also the joy from teachers.
- Do a good job already.
- Dealing with the whole child
- How to communicate with parents. Some teachers aren't comfortable with this.
- Understanding That Not All Students Have Internet Access At Home
- Teaching ADHD students.
- Dealing with the whole child
- Bullying Girl Drama

## **10. Academic priority**

- Smaller classes that are properly grouped according to academic skills. I know this is not possible.

## 12. Compact Input

- Teachers should be willing to breakdown work a little more for students.
- Make better breakfast
- Something on Bullying
- New teachers
  
- Bullying
  
- Uniforms
- No experience with a compact
  
- Drama, hsorts dresscode needs to change. The no hoodies deal.

## 13. Family Eng Plan

- More activities and more parent conferences
- Don't be afraid to meet one on one with parents. It doesn't take the whole grade.
- Get Milestone information out earlier in the year.
- Help parents to fit in time to work with children at home. Most parents work and cant always squeeze in time at home to go over things with the child.
  
- Let the parents know about threats to the students / school
- Get parents more involved
- Focus more on discipline the kids
- Get parents more involved so we can be informed on what is going on with our child.
- Most people will not just come to things unless they have an intrinsic nature to be involved. A parent sometimes needs a personal invitation or phone call for motivation.
  
- More gatherings.

### **Parents Signing Their Names for Interest in Volunteering**

#### JCMS Volunteers:

- *Jody Ivey*
- *Cindy Woods*
- *Dominique Wilcher*
- *LaTonya Pullen*
- *Shebrika Hurst*
- *Kenyarria S\*\*\**
- *Amanda Taylor*
- *Carley Wilkes*
- *S\*\*\*\*\* Wilcher*
- *Sakenal Martell Wright*
- *Sherrie Pullen*
- *Errol Strickland*

**1. Source of school information (ranked in order):**

1. Other (Remind) Children
2. District & School website / Facebook page
3. Children
4. Teacher
5. Other (texts)
6. Newsletter
7. Principal
8. Friends

**2. Parents feel informed**

**Yes** 57% (*more than doubled*)

**No** 43%

**3. Effect tool for improving home / school communication (ranked in order):**

1. Parent Orientations
2. Facebook/ Social Media Text Messages
3. District Sign (Hwy 319)
4. Grade level orientation sessions
5. Parent Orientations
6. PTO / Curriculum Nights
7. School Newsletter
8. Parent Teacher Conferences

**4. Feeling Welcome** (*See Commentary remarks*)

**School is a supportive environment for learning –33% agree** (*last year 46%*)

**School prepares my child for the next academic year – 43% agree** (*last year 53%*)

**6. Parent Workshops: Building Parent Capacity** (*See Commentary remarks*)

**7. Staff Workshops: Building Teacher Capacity** (*See Commentary remarks*)

**8. Location for events to be held:**

1. At School – 48% (last year 42%)
2. In community/ public facility – 21% (last year 22%)
3. At my church – 8% (last year 4%)
4. In parent's / neighbor's home – 4% (last year 32%)

**9. Parents gave input on decisions / shared in partnership:**

1% - School Title I program planning (use of funds) and evaluation 7% - Development of school parental involvement plan

1% - District Title I program planning (use of funds) and evaluation 3% - Development of district parental involvement plan

6 % - Development of school-parent compact council/committees 6% - School parent advisory

67% - Parent-Teacher conferences council/committees 0% - District parent advisory

## **10. Academic Priority (Rank Order)**

1. Safe learning Environment (input from parents and community)
2. Instruction meeting needs in math, science, and social studies
3. Instruction provide for all students to achieve
4. Leadership focused on Literacy Instruction
5. Interventions & Enrichment
6. Other (smaller class sizes)

## **11. Convenient time for parents:**

Day of the Week (*Top 3 days in rank order*):

1. Thursday
2. Tuesday
3. Monday

Time of the day (*Top 3 days in rank order*):

1. Evening
2. Immediately after school
3. Before school

## **Parent Commentary.**

### 1 Info Source

- District & School website or Facebook Page; School wide / District wide Phone Callout System
- Remind

### 2. Not informed

- Need real newsletters again, not just computer info to parents.
- Children do not always give parents information that they need to know and the callout system is not detailed.
- Note: Some occasions there is miscommunications.
- 

### 4. Welcome

- Ms. JJ and Ms. Kristi Brantley
- A friendly staff and teachers
- contact and updates from teachers

## 6. Parent Workshops

- Anti Bullying
- Tackling homework
  - Signing up for “senior” stuff

## 7. Teacher Workshops

- Crossing Racial Barrier

## 13. Family Eng Plan

- Calling and more meetings
- Use different outlets to put the information out (i.e. social media, calloutsystems and newsletters). Newsletters should be sent out no matter what the age of the child or grade they are in.

### **Parents Signing Their Names for Interest in Volunteering**

JCHS Volunteers:

#### **Parents leaving Contact information**

- *Litora Swint*
- Marquevion Gregory (the mother)
- Tammy Bentley
- Erica McLeod
- Mary L. Wright