

State of the School System

Johnson County School System

2019



District Leadership Team

Eddie Morris – Superintendent

Tecia McKay – Associate Superintendent

Charlie Lindsey – Director of Technology,
Transportation and Facilities

Debbie Morris – Director of Special Education
and CTAE

Redessa Crawford – Director of Food Service

Holly Deal – Director of PBIS and MTSS

Chris Watkins – Principal of Middle/High School

Charles Howard – Principal of Elementary School
and Pre-K Coordinator



Johnson County Schools Vision Statement

All Johnson County students will meet or exceed standards.
“Raising the Bar with Rigor, Relevance, and Relationships”

Johnson County Schools Mission Statement

The mission of the Johnson County School System is to prepare all students to meet or exceed standards in order to graduate on time and be college and/or career ready.



Demographics

(state)

- American Indian/Alaska Native – 0.1 (0.2)
- Asian/Pacific Islander – 0.2 (4.1)
- Black – 40.5 (38.0)
- Hispanic – 3.6 (15.6)
- Multi-racial – 2.5 (3.7)
- White – 53.1 (65.1)
- Economically Disadvantages – 100.0 (65.1)
- English Learners – 0.0 (9.7)
- Students with Disability – 13.6 (13.0)



CCRPI Data

- Johnson County Elementary – 79.6 (77.1)
- Johnson County Middle – 78.6 (72.1)
- Johnson County High School – 66.1 (77.0)
- Johnson County School System – 75.0 (75.9)



State Comparison

- Johnson County Elementary
 - Content Mastery – 64.5 (67.6)
 - Progress – 84.0 (84.4)
 - Closing Gaps – 100.0 (73.8)
 - Readiness – 79.1 (80.9)
 - School Climate – 95.0 4 – Star Rating



State Comparison

- Johnson County Middle
 - Content Mastery – 64.7 (66.3)
 - Progress – 87.2 (80.3)
 - Closing Gaps – 97.2 (50.0)
 - Readiness – 70.5 (82.8)
 - Climate – 86.9 – 4-Star Rating



State Comparison

- Johnson County High School
 - Content Mastery – 56.9 (69.4)
 - Progress – 59.2 (82.1)
 - Closing Gaps – 72.2 (80.0)
 - Readiness – 70.2 (74.5)
 - Graduation Rate – 90.2 (82.6)
 - Climate Rating – 86.7 – 4 – Star Rating



District Improvement Plan

- Goal 1 – Effective Leadership: By the end of 2019, create an organizational structure that will provide systems that will increase literacy rate by 3% as measured by the GMSA
 - Leadership Development focused on Reading (beginning with JOCO Culture building around Mission and Vision, GLISI, THEN consistency with expectations for reading initiatives and practices)
 - Lesson Plan feedback to monitor instructional practices
 - Systematic District wide expectations (Standards Based Instruction, PBIS, implementation of MTSS.)



District Improvement Plan

- Goal 2: Coherent Instructional System: By the end of the 2019, increase student achievement data in Math, Science, and Social Studies by 3% as measured by the GMSA (targeting levels 3 and 4)
 - District wide focus on Writing (in math, science, and social studies)
 - Deeper implementation of GDOE Science (5 E Model) and Social Studies (Inquiry Based - S.W.I.R.L.)
 - Systematic District wide expectations (Standards Based Instruction, PBIS, procedures)



District Improvement Plan

- Goal 3 – Supportive Learning Environment/Family and Parent Engagement: By the end of 2020, improve student learning environment with Stakeholder Engagement resulting in 30% increase in parent data (survey) and 10% increase or CCRPI
 - District wide increase in parent and community engagement (Parent Leaders and Partnering with mental Health)
 - Collaboration with Oconee RESA, Technical Schools: Southeaster Tech and Oconee Fall Line Tech, P-20 Collaborative (Georgia Southern, Savannah State, Coastal Georgia, and other school districts)
 - Systematic District wide expectations (Standards Based Instruction, PBIS, procedures)



Rigor

- Increase students participating in Gifted/Honors and Dual Enrollment
- Align assessments with the Depth of Knowledge level of the standards
- Improve the instructional practices in the classroom to remediate and enrich as needed
- Monitor lesson plans to ensure that literacy is addressed across the curriculum



Relevance

- Increase student participation in work based learning
- Increasing STEAM awareness in school district
- Increase awareness of instructional goal setting by students
- Hands on activities for students in Science



Relationships

- Supporting a School Council in each school
- Supporting and improving PBIS for all students
- More opportunities for parents to be involved in school functions
- Active parent resource room at all schools
- Advisory boards for all CTAE programs
- Superintendent's Parent Advisory Council (PAC)



Johnson County Schools Action Plans

- Maintain GSBA Distinguished School board
- District wide revamping MTSS
- District wide elevation of CTAE (targeting pathways)
- District wide elevation of Sp. Ed. monitoring (updated with GoIEP) and Transition program support (Oconee Fall Line Tech)
- District wide efforts to support the “Whole Child” with Fine Arts and Athletics



Next Steps

- Continue to support and monitor the instructional practices in the classrooms
- Continue to move forward with PBIS
- Implementation of MTSS
- Continue to strengthen Advisory Boards
- Continue to improve School Councils and PTO's
- Continue to build strong community relationships