

# State of the School System

Johnson County School System

2020-2021

08/17/2021



# District Leadership Team

Eddie Morris – Superintendent

Chris Watkins – Assistant Superintendent

Tecia McKay – Associate Superintendent

Charlie Lindsey – Associate Superintendent Technology,  
Transportation and Facilities

Hannah Kiser – Director of Special Education and CTAE

Redessa Crawford – Director of Food Service

Julie Kight – Director of Literacy

Holly Deal – Director of PBIS and MTSS

Reid Bethea – Principal of Middle/High School

Charles Howard – Principal of Elementary School  
and Pre-K Coordinator



## Johnson County Schools Vision Statement

**All Johnson County students will meet or exceed standards.**  
*“Raising the Bar with Rigor, Relevance, and Relationships”*

### Johnson County Schools Mission Statement

The mission of the Johnson County School System is to prepare all students to meet or exceed standards in order to graduate on time and be college and/or career ready.



# Demographics

(state)

- American Indian/Alaska Native – 0.1 (0.2)
- Asian/Pacific Islander – 0.2 (4.2)
- Black – 40.5 (37.8)
- Hispanic – 3.6 (16.1)
- Multi-racial – 2.5 (3.9)
- White – 53.1 (51.7)
- Economically Disadvantages – 100.0 (64.3)
- English Learners – 0.0 (10.2)
- Students with Disability – 13.6 (13.3)



# CCRPI Data

- Johnson County Elementary – 79.6 (77.1)
- Johnson County Middle – 78.6 (72.1)
- Johnson County High School – 66.1 (77.0)
- Johnson County School System – 75.0 (75.9)



# State Comparison

- Johnson County Elementary
  - Content Mastery – 64.5 (67.6)
  - Progress – 84.0 (84.4)
  - Closing Gaps – 100.0 (73.8)
  - Readiness – 79.1 (80.9)
  - School Climate – 95.0 4 – Star Rating



# State Comparison

- Johnson County Middle
  - Content Mastery – 64.7 (66.3)
  - Progress – 87.2 (80.3)
  - Closing Gaps – 97.2 (50.0)
  - Readiness – 70.5 (82.8)
  - Climate – 86.9 – 4-Star Rating



# State Comparison

- Johnson County High School
  - Content Mastery – 56.9 (69.4)
  - Progress – 59.2 (82.1)
  - Closing Gaps – 72.2 (80.0)
  - Readiness – 70.2 (74.5)
  - Graduation Rate – 90.2 (82.6)
  - Climate Rating – 86.7 – 4 – Star Rating





# District Improvement Plan

- Goal 1: Effective Leadership / Family & Parent Engagement: By the end of 2024, create an **organizational structure** with **stakeholder engagement** which will provide systems to **increase Literacy, Math, and Science (CTAE)** data by 3<sup>0</sup>% as measured by the GMAS. (*Literacy in community focused on STEM Equity*)



# District Improvement Plan

- Goal 2: Coherent Instructional System: By the end of 2024, increase student achievement data in **Math, Science, and Social Studies** by 3% as measured by the GMAS (targeting levels 3 and 4).



# District Improvement Plan

- Goal 3: Supportive Learning Environment: By the end of 2024, improve the student learning environment resulting in a 3% on “Whole Child” data and the CCRPI. (*PBIS, MTSS, & SEL*)



# Rigor

- Increase students participating in Gifted/Honors and Dual Enrollment
- Align assessments with the Depth of Knowledge level of the standards
- Improve the instructional practices in the classroom to remediate and enrich as needed
- Monitor lesson plans to ensure that literacy is addressed across the curriculum
- Data Driven Decisions to drive instructional and assessment practices



# Relevance

- Increase student participation in work based learning
- Increasing STEM awareness in school district
- Increase awareness of instructional goal setting by students
- Hands on activities for students in Science
- Cross Curriculum lesson plans to display relevance



# Relationships

- Supporting a School Council in each school
- Supporting and improving PBIS for all students
- More opportunities for parents to be involved in school functions
- Active parent resource room at all schools
- Advisory boards for all CTAE programs
- Superintendent's Parent Advisory Council (PAC)
- Community Wide Literacy Initiative



# Johnson County Schools Action Plans

- Move to GSBA Exemplary School board
- District wide elevation of CTAE (targeting pathways)
- District wide elevation of Sp. Ed. monitoring (updated with GoIEP) and Transition program support (Oconee Fall Line Tech)
- District wide efforts to support the “Whole Child” and Social Emotional Learning
- Using Data to drive the instructional decisions for all students



# Next Steps

- Continue to support and monitor the instructional practices in the classrooms
- Continue to move forward with PBIS/MTSS
- Improve Social Emotional Learning for students and staff
- Data Driven Decisions
- Continue to strengthen Advisory Boards
- Continue to improve School Councils and PTO's
- Continue to build strong community relationships





# Financial Status

- Fund Balance
  - FY15 – 988,438
  - FY16 – 1,190,082
  - FY17 – 1,329,908
  - FY18 – 1,964,055
  - FY19 – 2,631,494
  - FY20 – 3,850,000
  - FY21 – 6,100,000



# Completed Projects

- Athletic Complex
- Health Care Facility
- Track
- Roof at High School
- New Board Office
- Painted Outside of High School



# New Projects

- Elementary School
- Bleachers in high school gym
- Literacy Bus