



District Goals:

The top 4 priorities of JCMS school district are to: use appropriate school personnel to collaborate for school improvement, improve professional learning communities and drive student learning, increase graduation rates / decrease the dropout rate, increase overall results in increased Math scores, increased Reading scores (in the "proficient" area), increased Writing scores (in the "proficient" area), increased Science scores (in the "proficient" area), and increased student achievement in Career Awareness, Life skills, CTE pathways, and overall Graduation Rate.

JCMS Goals:

- * Support school personnel to enhance and elevate the culture of student achievement through professional development.
- * Collaboratively plan to maximize benefits of instruction and best practices in the classroom.
- * Scheduling for 30 minutes of daily intervention for struggling as well as challenge grouping for those students who need to be challenged.
- * Use assessments to determine student needs and guide instruction. Standards (CCSS), Implementing High Into every lesson.
- * To increase math scores. Use of math specialist through Oover REA, Star Department, and summer training for teachers.
- * Use of an additional connection teacher to give our students a variety of experiences to help them more able to choose pathways once in high school.
- * Incorporate more literacy standards in all content areas.
- * Using a literacy screener to screen all students and to help determine who is struggling and who needs challenging. Also a way to monitor progress.

JCMS School Improvement Goals

- * By the end of the school year 2017-2018, there will be a 10% increase of all middle school students performing at or above proficient on the Reading Inventory (RI)
- * By the end of the school year 2017-2018, 10% of all students will increase their performance level on the EOG.
- * Decrease the total number of days spent in ISS/CSS for the African-American subgroup by 10% by the end of the school year 2017-2018.



Jointly Developed

JCMS parents, students, and staff developed this School-Parent Compact. The leadership team suggested home learning strategies. Parents and students also gave input on what helps students learn. Planning meetings are held each year to revise the compacts based on student data and student needs.

More information is available

online by clicking on the parent tab at : <http://www.johnson.k12.ga.us>



Building Communication and Parent Partners

- * Parent Night—Meet and Mingle, PTO
- * Middle School Dances
- * Honors Assembly—dates will be announced in paper, on Infinite Campus parent, Honors Night, on main calendar, and school newsletter
- * Parent workshops (Parent Technology Night, Infinite Campus training (parent gradebook), Title I Parent Planning Meetings
- * Curriculum Nights (i.e. Math / STEM Night to highlight Science, Technology, Engineering, and Mathematics)
- * Family Nights *(Math/Rdg/Soc.Stu./Science)
- * Teacher Parent Conference Days—built into

Support for Student Learning: For more information about your child's progress at Johnson County Middle School, classes, school policies, programs, or other general questions, please call the your child's teachers at 478-864-2222 or email principal at christopher_watkins@johnson.k12.ga.us

Johnson County Middle School



School-Parent Compact

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School Parent Compact-What is it?

For schools receiving Title I funding, it is required that students, parents, and educators share the responsibility for promoting high student performance. This voluntary agreement defines goals, expectations, and shared responsibility of schools, parents, and students as equal partners in achievement the goal of all students being prepared to become college and career ready.

Compacts should include:

- Goals from School Improvement Plan (SIP)
- Explain how teachers will help students develop skills.
- Recommend strategies for parents to use.
- Make note of how teachers and parents will communicate about student growth.
- Encourage parents to volunteer.



How Can You Help?

- Be an advocate by:
- * Volunteering in the schools by reading to students, tutoring, helping as a room parent or sharing your skills.
 - * Attending school activities

The Responsibility for : Teachers, Parents, Students



In the Classroom the entire school staff:

- ◇ Provide Curriculum (Georgia State Standards, www.georgiastandards.org) that meets state guidelines and ensure all lessons are rigorous
- ◇ Provide challenge and intervention strategies to help struggling students succeed and those who excel to excel further.
- ◇ Ensure instruction is delivered in engaging and age appropriate ways.
- ◇ Send home parent surveys to help us know about better ways to serve parents.
- ◇ Have an open door policy that encourages parents to visit.
- * Students will:
- ◇ Take home important papers and notices about activities and classroom work.
- ◇ Do assignments and ask parents to help with homework.
- ◇ Participate in class and ask for help from teacher
- ◇ Set goals for learning the State Standards.
- * Parents will:
- ◇ Talk with my child about school work and activities.
- ◇ Keep in contact with my child's teachers.
- ◇ Talk with my child about connections classes to help aide in the choice of pathways in high school.
- ◇ Learn about the different clubs and sports and encourage my child to become involved in activities.
- ◇ Keep up with my child's current work, homework and grades.
- ◇ Participate in surveys.
- ◇ Stress the importance of school with my child.

Specialized Areas

- * Guidance & Counseling Services
- * Gifted
- * Special Education Support
- * Common Planning in grade levels

Events to Build Partnerships

- * Parent Night (PTO)
- * Teacher Parent Conference Days
- * Honors Assembly
- * Parent workshops (i.e. I-Parent Technology Night)
- * Title I Parent Planning Meetings
- * Curriculum Nights (i.e. Math / STEM Night to highlight Science, Technology, Engineering, and Mathematics)
- * Events (Math, Reading, Chat & Chew)



Our Mission

The mission of Johnson County Middle School is to prepare students to meet or exceed standards in order to graduate on time and pursue post secondary options.