

**Title 1  
Parent Satisfaction Survey - 2017  
FY18  
Johnson County**

A total of 221 parents completed surveys regarding the Title 1 Program in Johnson County. The following is a summary of their responses.

| <b>School Child Attends<br/>Parent Response</b> |                            |                              |
|---|----------------------------|------------------------------|
| <b>Responses</b>                                | <b>#</b>                   | <b>%</b>                     |
| Johnson County Elementary (*4 Spanish)          | 149 <i>(last year 134)</i> | 67.4% <i>(last year 54%)</i> |
| Johnson County Middle                           | 53 <i>(last year 90)</i>   | 23.9% <i>(last year 36%)</i> |
| Johnson County High (*4 Hindi)                  | 19 <i>(last year 23)</i>   | 8.4 <i>(last year 10%)</i>   |
| Not stated                                      | 0                          | 0%                           |
| Total   | 221 <i>(last year 248)</i> |                              |

**Title 1  
Parent Satisfaction Survey  
Johnson County**

**Parent Feedback:**

**JCES**

**Source of school information** (ranked in order):

1. Newspaper
2. Children
3. Newsletter
4. Teacher
5. Internet (Website / Facebook)
6. Phone callout system
7. Internet
8. Newspaper

**Parents feel informed**

**Yes** 82%  
**No** 8%

**Commentary on feeling informed:**

1. *Never receive anything about upcoming events*
2. *Half of the time I don't be knowing what's going on until the middle of the week.*
3. *Because where I stay is in 2 different counties down here so I get confused.*
4. *I never receive anything about upcoming events until the last minute.*
5. *Sometimes*

6. *Some things we hear from social media.*
7. *I feel informed about activities and parties but not with my child's progress in the class.*
8. *I don't feel informed all the time. I feel some things go on and parents are totally unaware.*
9. *About half the time, I feel informed.*
10. *I feel the school could offer more letters for parent involvement.*
11. *Please, no more all calls after \*:30pm. Sleeping children and parents sometimes too. The newsletter is good for overall info monthly, but I only have info from teachers when weekly graded parents are sent home. I would like to know what my child will be learning prior to (from the teachers more).*
12. *We don't get messages and I haven't seen anything on Facebook.*

**Effect tool for improving home / school communication (ranked in order):**

1. School Newsletter
2. PTO / Curriculum nights
3. Parent Teacher Conferences
4. Parent Orientation (school wide)
5. Grade Level Orientation session
6. Facebook / Social Media / Text Messages
7. District sign (Hwy 319 in from of JCES)

**Can talk openly with principal – 78%** *(last year 71%)*

**Feel well informed about school – 48%** *(last year 68%)*

**Can talk openly with teachers – 82%** *(last year 66%)*

**Feel that teachers are aware of home problems that may affect child's work – 35%** *(last year 70%)*

**School is a supportive environment for learning – 79% agree** *(last year 90%)*

**School prepares my child for the next academic year – 83% agree** *(last year 93%)*

**Parents having trouble with (Top 4 ranked in order):**

1. Homework
2. Knowing school policies
3. Improving reading skills

**Types of parent workshops requested (Top 3 ranked in order):**

1. Help with math skills
2. Help with student learning at home
3. Help students be more responsible

**Types of parenting skills workshops requested (Top 3 ranked in order):**

1. "We want our child(ren) to be more tolerant of people and respect differences. What can we do?"
2. "What's the difference between teasing and bullying?"
3. Help teaching responsibility

**Location for events to be held:**

1. At School – 63% *(last year 83%)*
2. In community/ public facility – 22% *(last year 15%)*
3. At my church – 14% *(last year less than 1%)*
4. In parent's / neighbor's home – 8% *(last year 2%)*

### Would like to volunteer to:

1. Organizing a PTO or school event – 33%
2. Participate on advisory committee – 26%
3. Talk with students about career or hobby – 21%
4. Helping in child's classroom- 19%

### Parents gave input on decisions / shared in partnership:

- |  |   |
|--|---|
| 1% - School Title I program planning (use of funds) and evaluation               | 1% - Development of school parental involvement plan    |
| .5% - District Title I program planning (use of funds) and evaluation            | .5% - Development of district parental involvement plan |
| 1 % - Development of school-parent compact                                       | 1% - Development / Implementation of Title I program    |
| 23% - Parent-Teacher conferences   | .5% - District parent advisory council/committees       |
| .5% - Development of flexible learning program (before and after school at JCHS) |   |

### Convenient time for parents:

Day of the Week (*Top 3 days in rank order*):

1. Monday
2. Tuesday
3. Friday

Time of the day (*Top 3 days in rank order*):

1. Alternating parent conferences times for each school (JCES early, JCMS afternoon, JCHS evening- then rotate the next conference day)
2. Evening
3. Immediately after school

### Parent Commentary

- *Send home information on upcoming events at least a couple of weeks in advance.*
- *Further heads up on PTO and Teacher Conferences.*
- *Given all of the challenges faces by the school and teachers, they are doing a wonderful job. I think getting churches involve might bring more community involvement.*
- *Keep informing the parents.*
- *They can improve by informing us ahead of time.*
- *Send home information on upcoming events at least a couple weeks ahead of time.*
- *Sending newsletters home about what we can help with to help our kids.*
- *Let all parents know about the parent group that plans and helps with activities and holidays.*
- *Have a community wide school event.*
- *Coming to support the school depends on when I work.*
- *Well . . . when we try to get parents involved, we cut out things that they are already involved in- example end of the year cookouts and parties!*
- *I believe they are doing just fine.*
- *My child has a great experience at Johnson County Elem.*
- *The school does a great job!*
- *More Facebook posts. Overall very pleased. Thank you!*
- *Can't participate in anything at this time. Work schedule won't allow me.*
- *Provide transportation for those who want to attend but lack the transportation.*
- *Consider working parents.*
- *More phone calls in case the newsletter was not received.*
- *I feel that the school does a real good job on involving parents if you are not involved, it's the parents' fault.*

- *Involve more parents with more communication.*
- *Well, many parents work. So it can be possible to have every parent there go with the ones that do attend.*
- *Just stay so busy with work.*
- *Provide more details of school events and classroom routines. Detailed reports about each child personally bi-weekly or monthly at the longest.*
- *I don't have vehicle enough to do things.*
- *We need reading and math improvement workshops.*
- *"Fine" is not what I am looking for when I ask how my child is doing in their class. I want insight, examples, and feedback. PBIS is a failure. Behavior issues in the class hinder learning. Curriculum is to spoon fed. Need a workshop teaching parents how to help students study on their own. The unfortunate fact is the ones that need parenting workshops won't even complete this survey. I do volunteer every time I find out there is a need. Have attending most of the parent input meetings and was never asked to participate in the development of anything. No meetings before 4:00pm (working parents). Send home more opportunities for parents to voice their thoughts, ask us for input more often, give us more opportunities to be on campus with our children and involved in their education and childhood memories.*
- *Tuesdays and Thursdays are good for meetings, but not evenings.*

### Parents Signing Their Names for Interest in Volunteering:

#### Elem. Parents Contacts

- |   |  |  |
|---|--|--|
| 1. Latonya Hall<br>418 Ralph Young Rd. 478<br>595 5483 (evenings)\                              | 11. April Young<br>1070 N. Lake Dr. 478 484<br>0346 (anytime)  | 21. Michelle Carter<br>1264 Jonan Hall Rd/ 478 595<br>0149 (any)   |
| 2. Ashley Wilkes<br>1350 Bay Springs Church<br>Rd. Adrian 478 278 6429                          | 12. Camilla Hudson<br>8214 S. Marcus St. APT 48<br>Wrightsville, GA 478 595<br>0875 (anytime)          | 22. Marla Garnto<br>8410 S. Marcus St.<br>Wrightsville 478 278 4140<br>(anytime)                               |
| 3. Janquetta Wright<br>1668 Meeks Cemetary Rd<br>478 867 3999 anytime                           | 13. Janna Denton<br>6 West Hawk St. 478 357<br>1460 (11:00am)  | 23. Nashawnda Smith<br>153 Spring St. C.<br>Wrightsville, GA 478 697<br>9500                                   |
| 4. Teresa Dolph<br>117 Mixon St. Kite, GA<br>31049 478 469 3033 (during<br>school hours)        | 14. Ryan Griffey<br>505 Riddleville Rd.<br>Sandersville, GA 31082 239<br>826 7880 (after school hours) | 24. (???) Bridges<br>221 West Ele St. APT 532<br>478 484 2992 (any)  |
| 5. Tamara Gregory<br>970 Piney Mount Ch Rd<br>478 279 2123 (anytime)                            | 15. Felicia (???)<br>327 Lord Road Wrightsville,<br>GA 31096 (afternoons)                              | 25. Chantine Colmen<br>478 357 3816 (mornings)   |
| 6. Shirley Harvey<br>1120 Bay Springs Ch Rd.<br>478 290 0915 (anytime)                          | 16. Arnitra Graddy<br>1523 Idylwild Drive 697<br>6797 (anytime)  | 26. Jewell Cooper 531 Hill<br>Salter Rd. Kite, GA 31049<br>478 469 5144  |
| 7. Lloyd & TJ Powell<br>1469 Union Hill Church Rd.<br>478 246 5215 (after 5:00pm)               | 17. Alison Williams<br>751 Minton Chapel Rd Kite,<br>GA 31049 478 484 8899<br>(anytime)                | 27. Sue Webb<br>5051 US Hwy 319 N 278<br>3446 (evenings)   |
| 8. Siterro Wheeler<br>443 South Masonic Street<br>Millen GA 30442 706 993<br>6527 (anytime)     | 18. Jessica Walker<br>478 595 3929 (anytime)   | 28. Tikeshia Gamble<br>112 Doc Kemp Drive<br>Wrightsville, GA 31096 478<br>278 5018 (any)                      |
| 9. Donna Davis<br>1902 Ga Hwy 57 W.<br>Wrightsville, GA 31096 478<br>357 6302                   | 19. Barbara L. Bailey<br>681 Tucker Gr Ch Rd.<br>Wrightsville, GA 31096 478<br>410 4692                | 29. Latonya Brooks<br>256 S. Valley St. 478 595<br>6117 (anytime)  |
| 10. Crystal Hawkins<br>1371 Midas Brantley Rd.<br>Kite, GA 31049 478 697<br>6431 / 478 469 3032 | 20. Vanessa Fowler<br>502 Nora Blvd Adrian, GA<br>31002 478 278 1000<br>(anytime after 3:00)           | 30. Lisa Marie Martin<br>60 Sunflower Land<br>Wrightsville, GA 31096 478<br>484 2327 (any time after<br>lunch) |
|   |  | 31. Patronia L. Schott   |

- 352 Sand Hill Road 478 697 0954
32. Karmara Lincoln  
9913 East Eublin, GA Getty Street P.O. Box 365  
Wrightsville 478 357 7076 (anytime)
33. Logan Fahey  
478 697 5124 (afternoon-evening)
34. Whitney Bryan  
1723 Calvary Ch. Rd.  
Wrightsville, GA 31096 478 279 5778 478 864 3586 work (anytime)
35. Shelia Christian

- P.O. Box 4925 478 998 3495 (anytime; voicemail available)
36. Sarah Lynn Martin 39  
Flanders St. Wrightsville, GA 31096 478 864 9703 (1p to 5p)
37. Sherrie R. Smith P.O. Box  
143 Wrightsville, GA 31096 478 864 9166 or 478 595 3482 (anytime)
38. Billy Jo Parr 86 McCoy Rd.  
Wrightsville, GA 478 575 0151 (any)
39. Denis Curry

- 124 Darrisaw Rd 478 575 0332 (anytime)
40. Shambricka Darrisaw P.O.  
Box 182 Wrightsville, GA 31096 478 484 0602 (anytime)
41. April Young  
1070 N. Lake Dr. 478 484 0346 (anytime during the day)
42. Crystal Hawkins  
1371 Midas Brnatley Rd.  
Kite, GA 31049 478 697 6431 cell 478 469 3032 home (anytime)

## JCMS

### Source of school information (ranked in order):

1. Internet / Website / Facebook
2. Children
3. Phone Call out system
4. Other Text messages (Remind 101)
5. Teachers
6. Newspaper
7. Friends
8. Principal

### Parents feel informed

**Yes** 56%

**No** 44%

### Parent commentary:

- *My child is told within 24 hours of whatever usually and that is not enough time for a single parent-finacially or time wise.*
- *Nothing written in agendas or no newsletter.*
- *Remind is just what it is, a reminder. It tells me nothing about course work assignments, etc...most high school parents don't sign up. Biweekly newsletter and graded papers sent home would help. When attending conferences, we are told "Why did you come? Your child is having no issues." I want to talk about their skills and curriculum.*
- *fn d out about everything to late*
- *lack of communication*

### Effect tool for improving home / school communication (ranked in order):

1. Parent Orientations (Open House)
2. Facebook / Social Media / Text Messages
3. Parent –Teacher Conference
4. District sign (*Hwy 319 in front of JCES*)
5. Newsletters

6. PTO Meetings / Curriculum nights
7. Grade Level Orientation session

**Can talk openly with principal –68%** (*last year 68%*)

**Feel well informed about school – 68%** (*last year 58%*)

**Can talk openly with teachers – 69%** (*last year 75%*)

**Feel that teachers are aware of home problems that may affect child's work – 58%** (*last year 62%*)

**School is a supportive environment for learning – 62% agree**

**School prepares my child for the next academic year – 78% agree**

**Parents having trouble with** (Top 4 ranked in order):

1. Getting to see my child's teacher
2. Spending time with your child
3. Attending school functions
4. Helping with my child's homework

**Types of parenting workshops requested** (Top 3 ranked in order):

1. How to help my child be more responsible.
2. How to help student learn at home.
3. Improving math skills

**Types of parenting skills workshops requested** (Top 3 ranked in order):

1. "How can I explain healthy relationships to my child and protect my child?"
2. "We want our child(ren) to be more tolerant of people and respect differences. What can we do?"
3. "My family needs healthier eating habits. How can we encourage good child nutrition?"

**Location for events to be held:**

- At School – 55%
- In community/ public facility – 18%
- In parent's / neighbor's home – 18%
- At my church – 9%

**Would like to volunteer to:**

- Helping in child's classroom- 26%
- Participate on advisory committee – 15%
- Organizing a PTO or school event – 15%
- Talk with students about career or hobby – 25%

**Parent Commentary**

- *Sometimes I'd like to help in the classroom.*
- *Maybe I'd like to be on the advisory committee.*

**Parents gave input on decisions / shared in partnership:**

2% - School Title I program planning (use of funds) and evaluation  
2% - District Title I program planning (use of funds) and evaluation  
2% - Development of school-parent compact

2% - Development of school parental involvement plan  
2% - Development of district parental involvement plan  
36% - Parent-Teacher conferences

18% - School parent advisory council/committees

2% - District parent advisory council/committees

0% - Development of flexible learning program (before and after school at JCHS)

### **Convenient time for parents:**

Day of the Week (*Top 3 days in rank order*):

1. Monday
2. Tuesday
3. Wednesday

Time of the day (*Top 3 days in rank order*):

1. Alternating parent conferences times for each school (JCES early, JCMS afternoon, JCHS evening- then rotate the next conference day)
2. Evening
3. During school, after lunch

### **Parent Commentary**

- *Everything is great!*
- *Making the news more out there.*
- *send more letters to homes*
- *Have a meeting to talk about...*
- *Ask us what needs to be some at school and actually do some of the suggestions. Parents feel ignored and kept in the dark about critical decisions, changes, behavior, situations, etc...*
- *making the school better*
- *giving my child more work to do*
- *To be in touch w/ parents more*
- *Communicate with Parents*
- *stop bullying*
- *inform the PARENTS*
- *Have fun sessions that involve child and parent. Require parents and child come together in school that they can enjoy learning.*
- *Have a family fun day for parents only.*
- *contact parents and get their input on some things*
- *Schedule activities for Saturdays and/or Sundays*
- *We did a great job this year of parental involvement activities. I say keep it up for the next year too!*
- *send more letters*
- *The school does plenty to involve parent participation. It is up to parents to do their part. Thanks*
- *events and activities*
- *Free food*
- *Have smaller group meetings with parents on each grade or classroom*
- *everything is good*
- *No comment*

### **Parents Signing Their Names for Interest in Volunteering**

1. Barry Mixon  
3555 Harrison Pringle Rd  
Wrightsville, Ga 31096

2. Yolonda Folsom  
86 Shurling Dr.  
Wrightsville, Ga 31096

3. Alethia Brown  
2022 Idylwild Dr.  
Wrightsville, Ga 31096

4. Lynn Graham  
PO Box 464

Wrightsville, Ga 31096

5. Karen Nelson  
60 South State St.  
Wrightsville, Ga 31096

6. Ethel Jean Wright

77 Ranger Grove Church R  
Wrightsville, Ga 30196

8214 South Marcus St.  
Wrightsville, Ga 31096

124 Darrisaw Rd  
Wrightsville, Ga 31096

7. Shaunta Smith

8. Denise Curry

## **JCHS**

### **Source of school information (ranked in order):**

1. Children
2. Phone Call Out System
3. Internet/ Website / Facebook
4. Principal
5. Friends
6. Teachers
7. Newsletter
8. Newspaper
9. Other

### **Parents feel informed**

**Yes** 51% (*decrease*)

**No** 49%

### **Commentary on feeling informed:**

1. *No, because they don't let you or us know nothing until the last min. and everybody don't have Facebook.*

### **Effect tool for improving home / school communication (ranked in order):**

1. Open House
2. Parent / Teacher Conference
3. PTO meetings
4. Newsletters
5. Grade level meetings
6. Parent Orientations

### **Commentary on feeling informed:**

1. *All are good if we take the time to go.*

**Can talk openly with principal – 57%** (*last year 67%*)

**Feel well informed about school – 57%** (*last year 54%*)

**Can talk openly with teachers – 71%** (*last year 58%*)

**Feel that teachers are aware of home problems that may affect child's work – 71%** (*last year 42%*)

**School is a supportive environment for learning – 83% agree**

**School prepares my child for the next academic year – 57% agree**

### **Parents having trouble with (Top 4 ranked in order):**

1. Child's homework

2. Knowing the school's policies
3. Attending school functions
4. Getting to see my child's teacher

**Types of parenting workshops requested (Top 3 ranked in order):**

1. Helping child to be more responsible
2. Helping student be focused on career or college opportunities
3. Improving reading skills

**Types of parenting skills workshops requested (Top 3 ranked in order):**

1. "What is the difference between teaching and bullying? I'm concerned about my child."
2. "We want our child(ren) to be more tolerant of people and respect differences. What can we do?"
3. "How can I explain healthy relationships to my child and protect my child?"

**Location for events to be held:**

1. At School – 60%
2. In community/ public facility – 32%
3. In parent's / neighbor's home – 4%
4. At my church – 4%

**Would like to volunteer to:**

1. Talk with students about career or hobby – 32%
2. Participate on advisory committee – 24%
3. Helping in child's classroom- 8%
4. Organizing a PTO or school event – 8%

**Parents gave input on decisions / shared in partnership:**

- |  |  |
|--|--|
| 0% - School Title I program planning (use of funds) and evaluation               | 0% - Development of school parental involvement plan   |
| 0% - District Title I program planning (use of funds) and evaluation             | 0% - Development of district parental involvement plan |
| 0% - Development of school-parent compact  | 42% - Parent-Teacher conferences                       |
| 0% - School parent advisory council/committees                                   | 0% - District parent advisory council/committees       |
| 24% - Development of flexible learning program (before and after school at JCHS) |  |

**Convenient time for parents:**

Day of the Week (*Top 3 days in rank order*):

1. Wednesday
2. Tuesday
3. *Mon, Thurs, Fri, and Sat are tied*

Time of the day (*Top 3 days in rank order*):

1. Before School
2. During School, before lunch
3. Alternating parent conferences times for each school (JCES early, JCMS afternoon, JCHS evening- then rotate the next conference day)

**Parent Commentary**

- *communication*
- *calling the parents in for meetings*
- *nothing*
- *The school, parents, and community should collaborate to make activities cater to more of the children's different interest.*
- *Instead of just letting child know call the parent*

## **Parents Signing Their Names for Interest in Volunteering**

1. Lynn  
3330 L. Kight Rd  
Kite Ga 31046

2. Kevasia Hall  
59 Ralph Young Rd  
Wrightsville, Ga 31096

3. Amanda Sullens  
319 Pool Rd  
Wrightsville, Ga 31096

4. May Clover  
25 Short St.  
Wrightsville, Ga 31096