

**Title 1  
Parent Satisfaction Survey - May 2018  
FY19  
Johnson County**

A total of 221 parents completed surveys regarding the Title 1 Program in Johnson County. The following is a summary of their responses.

<b>School Child Attends Parent Response</b>		
<b>Responses</b>	<b>#</b>	<b>%</b>
Johnson County Elementary	78 <i>(last year 149)</i>	48.1% <i>(last year 64%)</i>
Johnson County Middle (*1 Hindi)	51 <i>(last year 53)</i>	31.5% <i>(last year 24%)</i>
Johnson County High (*1 Hindi)	33 <i>(last year 19)</i>	20.4 <i>(last year 9%)</i>
Not stated	0	0%
Total	162 <i>(last year 221)</i>	

**Title 1  
Parent Satisfaction Survey  
Johnson County**

**Parent Feedback:**

**JCES**

**Source of school information (ranked in order):**

1. Newsletter
2. Teacher
3. Children
4. Internet (Website / Facebook)
5. Other "Remind" texts
6. Phone Callout System
7. Newspaper

**Parents feel informed**

**Yes** 93%

**No** 7%

**Effect tool for improving home / school communication (ranked in order):**

1. School Newsletter
2. Facebook / Social Media / Text Messages
3. Grade Level Orientation session
4. District Sign (Hwy 319)
5. Parent Teacher Conferences

6. PTO meetings
7. Parent Orientation (Open House)

**Can talk openly with teachers – 94% (last year 82%)**

**Can talk openly with principal – 94% (last year 78%)**

**Feel well informed about school – 88% (last year 48%)**

**Feel that teachers are aware of home problems that may affect child’s work – 88% (last year 35%)**

**School is a supportive environment for learning – 88% agree (last year 79%)**

**School prepares my child for the next academic year – 88% agree (last year 83%)**

**Parents having trouble with (Top 3 ranked in order):**

1. Learning at home
2. Improving reading skills
3. Improving math skills

**Types of parent workshops requested (Top 3 ranked in order):**

1. Tolerating and respecting differences
2. Teasing –vs.- Bullying
3. Healthy relationships to protect my child

**Location for events to be held:**

1. At School – 59% (last year 63%)
2. In community/ public facility – 11% (last year 22%)
3. At my church – 18% (last year 14%)
4. In parent’s / neighbor’s home – 11% (last year 8%)

**Would like to volunteer to:**

1. Organizing a PTO or school event – 41%
2. Participate on advisory committee – 24%
3. Talk with students about career or hobby – 24%
4. Helping in child’s classroom- 24%

**Parents gave input on decisions / shared in partnership:**

- |  |  |
|--|--|
| 1% - School Title I program planning (use of funds) and evaluation               | 1% - Development of school parental involvement plan   |
| 1% - District Title I program planning (use of funds) and evaluation             | 1% - Development of district parental involvement plan |
| 1% - Development of school-parent compact  | .5% - School parent advisory council/committees        |
| 24% - Parent-Teacher conferences   | 1% - District parent advisory council/committees       |
| N/A - Development of flexible learning program (before and after school at JCHS) |  |

**Convenient time for parents:**

Day of the Week (Top 3 days in rank order):

1. Monday
2. Thursday
3. Friday

Time of the day (Top 3 days in rank order):

1. Alternating parent conferences times for each school (JCES early, JCMS afternoon, JCHS evening- then rotate the next conference day)

2. Evening
3. Immediately after school

### **Parent Commentary**

All answers are in response to ques #13 – involving parents and community in school acuities, unless otherwise notated.

1. None, I'm very satisfied
2. Make meetings more appealing (incentives), make the time more convenient.
3. The school does a great job as is.
4. Send home more info and be more in depth about each activity. Also send notices a week earlier.
5. I want to volunteer by my health problems won't let me. (response to ques #10 - volunteering)
6. Make a parent committee so we can help with school activities, fund raisers, and more.
7. Anytime of day is convenient (response to ques #12 – convenient time)
8. Allowing all parents to help-not just a select few (Mother board).
9. Send out more school notices, recorded voice messages.
10. Phone call out system and letters addressed to parents and making times available to where parents don't have to miss work.
11. I want to volunteer for field trips and after school programs. (response to ques #10)
12. I think they do a good job. If you want to be involved in your child's education, they make it easy for you to do that. I feel well informed.
13. Continue to have events that involve both parents and students both during and outside of school.
14. I think you should bring spelling word's back to class. I think the kids should have word's to look up definations for and write, and a writing class, also a different appreach to teaching math. (response on front margin) / I think teacher's should be allowed to discipline the kids in her classroom. if needed. Have something that is interesting and educational for kids, and parents.
15. Would really like to but always have a difficult work schedule. (response to ques #10)
16. Work schedule is difficult. (response to ques #10 - volunteering)
17. Can't because of job. (response to ques #7 and repeated for #8 – parent workshops) / none really (response to ques #12 – convenient time)
18. I don't receive any information from any source other than my child. (response to ques #1 – information source)
19. Telling the whole community about the activities and doing more activities in the school and community.
20. Would help out but work all the time. (response to ques #10 - volunteering)
21. I would love to participate, but hard with work. (response to ques #10 - volunteering)
22. Newsletter, phone systems
23. N/A They are doing a good job as is.
24. Ms. \*\*\*\* always keeps me informed through Remind about events.
25. All above. (response to ques #8 – parent workshops) / Depends on work schedule. (response to ques #12 – convenient time)
26. **This!** (response to ques #12 – convenient time; requesting alternation parent conference times of each school) / It is hard when both schools have activities at the same time. I want to be there, but also have to be @ JCHS.
27. Anytime. (response to ques #12) / I think the school does awesome! I love being part of JOCO!

### **Parents Signing Their Names for Interest in Volunteering:**

Elem. Parents Contacts

**Ms. JJ will provide in the fall**

**Source of school information** (ranked in order):

1. Children
2. Phone Callout System
3. District & School website / Facebook Page
4. School Newsletter
5. Teachers
6. Principal
7. Friends

**Parents feel informed**

**Yes** 34%

**No** 66%

**Effect tool for improving home / school communication** (ranked in order):

1. Parent Orientations (Open House)
2. Facebook / Social Media / Text Messages
3. Parent –Teacher Conference
4. Grade Level Orientations sessions
5. District sign (*Hwy 319 in front of JCES*)
6. PTO Meetings / Curriculum nights
7. Newsletters

**Can talk openly with teachers – 81%** (*last year 69%*)

**Can talk openly with principal –69%** (*last year 68%*)

**Feel well informed about school – 43%** (*last year 68%*)

**Feel that teachers are aware of home problems that may affect child's work – 38%** (*last year 58%*)

**School is a supportive environment for learning – 75% agree**

**School prepares my child for the next academic year – 75% agree**

**Parents having trouble with** (Top 3 ranked in order):

1. Helping my child be career or college focused.
2. Improving reading skills
3. Improving math skills

**Types of parenting workshops requested** (Top 3 ranked in order):

1. Want my child to be tolerant and respectful towards differences of others.
2. Want to support my child with healthy relationships to protect my child.
3. Other Social Media

**Location for events to be held:**

- At School – 44%
- In community/ public facility – 28%
- In parent's / neighbor's home – 14%
- At my church – 14%

### Would like to volunteer to:

- Helping in child's classroom- 26%
- Participate on advisory committee – 15%
- Organizing a PTO or school event – 15%
- Talk with students about career or hobby – 25%

### Parents gave input on decisions / shared in partnership:

4% - School Title I program planning (use of funds) and evaluation	4% - Development of school parental involvement plan
2% - District Title I program planning (use of funds) and evaluation	2% - Development of district parental involvement plan
2% - Development of school-parent compact	4% - School parent advisory council/committees
57% - Parent-Teacher conferences	2% - District parent advisory council/committees
N/A - Development of flexible learning program (before and after school at JCHS)	

### Convenient time for parents:

Day of the Week (*Top 3 days in rank order*):

1. Tuesday
2. Wednesday
3. Monday

Time of the day (*Top 3 days in rank order*):

1. Alternating parent conferences times for each school (JCES early, JCMS afternoon, JCHS evening- then rotate the next conference day)
2. Evening
3. Immediately after school

### Parent Commentary

1. I teach at JCMS (response to ques#1 / Too many behavior issues (response to ques #5 / I would love to volunteer for any area (response to ques 10)/ Some ideas I have are – Teachers and weekly classroom newsletters home (separate from the monthly newsletter, but keep the monthly newsletter), more days for teacher / parent conferencing with and without student present. All teachers consistently (and frequently) use Remind101! Invite parents to observe (quietly) classrooms.
2. Last minute information (response to #2) / community wide programs targeting concerns noted at the schools.
3. By getting in contact with every single parent.
4. Facebook, Remind messages, email, newsletters sent home with child
5. Don't hear anything (response to ques #2)
6. JOCO is a great system that has dropped the ball on behavior and student reading abilities. Teachers need appreciation and students need work ethic introduced early on. (margin at the top) / No communication about current curriculum: unable to attend parent conferences due to them being during typical work hours! (response to ques #2 – communication) / ½ days are wasted days. Kids are not academically focused and parents struggle to find daycare. (margin of #3 – effective communication) / Administration does not effectively control behavior (margin of #4 – communication w/ admin) / Teachers are doing all they can with the little support. If the students knew there were consequences for their bad behavior, the environment would be better. ISS

is **not** punishment. Some want to go. (margin of #5 - environment) / Social media 101 – What should parents be award of? (margin of #8 – Workshops) / I am already very active. (response to ques #10 – volunteer). No conferences during school hours (margin of ques 12 – convenience) / Put the word out via text, Remind, call out at least 2 weeks prior, and again the day before. Give teachers time during the day to reach out to parents via phone calls, texts, emails. Teachers have to have a connection w/ parents. You cant expect them to use so much of their personal time to do so much for so many students.

7. I can't do the math. (margin of #6 – have trouble with) / Anytime. (response to ques #12 – convenient time)

8. Parent (response to #1 – info source)

9. Require parents to meet at least once a year with their ch9ild's teacher. School personnel can do call outs twice a year to ask or encourage parental concerns and / or suggestions.

10. The school can improve parental involvement by continuing to have parental involvement activities.

11. Anytime is good. (margin of #12 – convenient time)

12. Signed up, but no further contact since. (margin of #11 – participation with parent advisor council/ committee)

13. Continue to send out notices and phone calls home/ messages are also beneficial.

14 Why issue agendas when they are not used! Waste of money! (response to ques#2 – informing parents) / I work with my child everyday! (margin of #7 – parent workshops)/ Anytime (marching of #12 – convenient time)

### **Parents Signing Their Names for Interest in Volunteering**

JCMS Volunteers:

**Ms. JJ will provide in the fall**

# **JCHS**

## **Source of school information (ranked in order):**

1. Children
2. Newsletter
3. District & School website / Facebook page
4. Phone Callout System
5. Friends
6. Local Newspaper

## **Parents feel informed**

**Yes** 29% (*decrease*)

**No** 71%

## **Effect tool for improving home / school communication (ranked in order):**

1. Parent Teacher Conferences
2. Grade level orientation sessions
3. Parent Orientations (Open House)
4. District Sign (Hwy 319)
5. School Newsletter
6. Facebook/ Social Media Text Messages
7. PTO / Curriculum Nights

**Can talk openly with teachers – 71% (last 71%)**

**Can talk openly with principal – 47% (last year 57%)**

**Feel well informed about school – 64% (last year 57)**

**Feel that teachers are aware of home problems that may affect child's work –64% (last year 71%)**

**School is a supportive environment for learning – 56% agree**

**School prepares my child for the next academic year – 43% agree**

## **Parents having trouble with (Top 3 ranked in order):**

1. Helping child to be more responsible
2. Helping student be focused on career or college opportunities
3. Improving reading skills

## **Types of parenting workshops requested (Top 3 ranked in order):**

1. Tolerant of and respecting the differences of others
2. Healthy relationships to protect my child
3. Healthier eating habits

## **Location for events to be held:**

1. At School – 42%
2. In community/ public facility – 22%
3. In parent's / neighbor's home – 4%
4. At my church – 32%

### **Would like to volunteer to:**

1. Talk with students about career or hobby – 32%
2. Participate on advisory committee – 24%
3. Helping in child's classroom- 8%
4. Organizing a PTO or school event – 8%

### **Parents gave input on decisions / shared in partnership:**

- |   |  |
|---|--|
| 1% - School Title I program planning (use of funds) and evaluation              | 1% - Development of school parental involvement plan   |
| 1% - District Title I program planning (use of funds) and evaluation            | 1% - Development of district parental involvement plan |
| 3% - Development of school-parent compact                                       | 1% - School parent advisory council/committees         |
| 36% - Parent-Teacher conferences  | 1% - District parent advisory council/committees       |
| 3% - Development of flexible learning program (before and after school at JCHS) |  |

### **Convenient time for parents:**

Day of the Week (*Top 3 days in rank order*):

1. Monday
2. Thursday
3. Friday

Time of the day (*Top 3 days in rank order*):

1. Alternating parent conferences times for each school (JCES early, JCMS afternoon, JCHS evening- then rotate the next conference day)
2. Evening
3. Immediately after school

### **Parent Commentary.**

1. *Child (response to ques#1 – source of school info)*
2. *Help kids more.*
3. *More information in the newspaper.*
4. *None (response to #8 – parent workshops) / It is fine as it is.*
5. *Any except Sunday (response to ques #12 – convenient time)*
6. *I feel the school is already improved.*
7. *Less testing.*
8. *Help parents to understand how to expand how to help a child with some of the homework assignments. (margin of #7 – parent workshops)*
9. *Call out for volunteers. Place more responsibility on parents and community.*
10. *The phone calls will be a great source.*
11. *IDK (response to #8 – parent workshops)/ IDK (response to #10 – volunteering) / IDK*
12. *Anything that is helpful.*
13. *They need to be more focus on education than the dress code.*
14. *Hold more parent teacher conferences.*

### **Parents Signing Their Names for Interest in Volunteering**

JCHS Volunteers:

**Ms. JJ will provide in the fall**